

ACTIVITY SHEET - NATIONAL PARKS

Name: _____

Topic: National Parks

Date: _____

Grades: 3-4

Time: 30 Minutes



READING - NATIONAL PARKS

Puppies Salt and Soap had a grand adventure in a spectacular National Park: Grand Canyon. National Parks are special places that preserve and protect nature and/or the history of our nation. Natural resources such as mountains, forests, lakes and animals such as wolves, mountain lions and bighorn sheep are protected. Cultural resources such as ancient Native American dwellings, historic buildings and old trails are also protected.

Park Rangers help protect the National Parks by studying and managing the resources and by teaching visitors how to care for the park. Grand Canyon, set aside in 1919, is a geological, biological and cultural wonder that preserves and protects spectacular scenery, geology, a mighty river, forests and deserts, wildlife, ancient Native American dwellings, historic trails and numerous other treasures. National Parks provide visitors the opportunity for recreation and enjoyment. Grand Canyon offers hiking, rafting, camping, nature studies and adventure, all of which Salt and Soap experienced on their once in a lifetime adventure!

QUESTIONS - NATIONAL PARKS

- 1) What are National Parks? _____

- 2) What do Park Rangers do? _____

- 3) Name three natural resources at Grand Canyon. _____

- 4) Name one cultural resources at Grand Canyon. _____

- 5) Why are pets not allowed in the Grand Canyon? _____

Discuss Answers as a group

ACTIVITY - MATCHING - NATIONAL PARKS

- 1) National Park _____ people who help protect National Parks
- 2) Preservation _____ special place protecting nature and culture that offers enjoyment
- 3) Park Ranger _____ features that enhance the quality of life
- 4) Resources _____ to keep safe from injury, harm, or destruction



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QUESTIONS - NATIONAL PARKS

1) What are National Parks? National Parks are special places that preserve and protect nature and/or the history of our nation.

2) What do Park Rangers do? Park Rangers help protect the National Parks by studying and managing the resources and by teaching visitors how to care for the park.

3) Name three natural resources at Grand Canyon. mountains, forests, lakes and animals

4) Name one cultural resources at Grand Canyon. Ancient Native American dwellings, historic buildings and old trails

5) Why are pets not allowed in the Grand Canyon? Because parks are for wild animals and pets can be a threat to them and upset the natural environment.

Discuss Answers as a group

ACTIVITY - MATCHING - NATIONAL PARKS

- 1) National Park 3. people who help protect National Parks
- 2) Preservation 1. special place protecting nature and culture that offers enjoyment
- 3) Park Ranger 4. features that enhance the quality of life
- 4) Resources 2. to keep safe from injury, harm, or destruction



ACTIVITY SHEET - GRAND CANYON NATURE

Name: _____

Date: _____



Topic: Grand Canyon Nature

Grades: 1-3

Time: 30 Minutes



READING - NATURE ACTIVITY



Grand Canyon is home to all kinds of plants and animals. When Salt & Soap hiked, camped and rafted at Grand Canyon National Park they saw squirrels squawking in the pine trees in the forest on the rim. They darted past scorpions and snakes in the warm deserts at the bottom of the canyon. On the river the pups even bighorn sheep coming down to the river for a drink and frogs living in small side streams. From top to bottom the canyon is a great home for life!

WHO AM I? - NATURE ACTIVITY

Can you help Salt & Soap figure out who they met in the canyon? (hint: clues are on the page)

1) I live at the bottom of the Grand Canyon in the desert. I am an arthropod with 8 legs and a hard shell body. I have powerful pinchers and I sting with my tail. I am nocturnal (active at night). Who am I?

ANSWER: _____

2) I live on the rims of the Grand Canyon in the forest. I am a furry mammal with a little body and long tail. I live in the trees and eat nuts and seeds. Who am I?



ANSWER: _____

3) I live all over the Grand Canyon. I am a furry mammal with long legs and hooves. I have big ears grow antlers every year. I am an herbivore (I eat only plants). Who am I?

ANSWER: _____


4) I am a plant found at the bottom of the Grand Canyon. I have sharp pointy spines all over me for protection. I store water in my waxy coated pads. In the springtime I have beautiful flowers. Who am I?

ANSWER: _____

4) I am a very tall plant found on the rims of Grand Canyon. I have evergreen needles and cones with seeds. My insulating bark protects me from fire. Birds and squirrels nest in my branches. Who am I?

ANSWER: _____

ACTIVITY - MATCHING - GRAND CANYON NATURE

- | | | |
|-----------|---|---|
| 1) Desert |  | _____ land with trees and underbrush |
| 2) Forest | | _____ succulent plants with spines found in deserts |
| 3) Mammal | | _____ warm blooded animal with a backbone and fur |
| 4) Cactus | | _____ arid warm land with sparse vegetation |



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Can you help Salt & Soap figure out who they met in the canyon? (hint: clues are on the page)

1) I live at the bottom of the Grand Canyon in the desert. I am an arthropod with 8 legs and a hard shell body. I have powerful pinchers and I sting with my tail. I am nocturnal (active at night). Who am I?

ANSWER: Scorpion

2) I live on the rims of the Grand Canyon in the forest. I am a furry mammal with a little body and long tail. I live in the trees and eat nuts and seeds. Who am I?



ANSWER: Squirrel

3) I live all over the Grand Canyon. I am a furry mammal with long legs and hooves. I have big ears grow antlers every year. I am an herbivore (I eat only plants). Who am I?

ANSWER: Mule Deer



4) I am a plant found at the bottom of the Grand Canyon. I have sharp pointy spines all over me for protection. I store water in my waxy coated pads. In the springtime I have beautiful flowers. Who am I?

ANSWER: Cactus

4) I am a very tall plant found on the rims of Grand Canyon. I have evergreen needles and cones with seeds. My insulating bark protects me from fire. Birds and squirrels nest in my branches. Who am I?

ANSWER: Pine Tree

ACTIVITY - MATCHING - GRAND CANYON NATURE

- | | | | |
|-----------|---|---|---|
| 1) Desert |  | <u>2.</u> land with trees and underbrush |  |
| 2) Forest | | <u>4.</u> succulent plants with spines found in deserts | |
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| 4) Cactus | | <u>1.</u> arid warm land with sparse vegetation | |